

# Cadzow Nursery School Day Care of Children

8 Auchingramont Road  
Hamilton  
ML3 6JS

Telephone: 01698 423333

**Type of inspection:**

Unannounced

**Completed on:**

12 July 2019

**Service provided by:**

Bill Hyslop

**Service provider number:**

SP2004004179

**Service no:**

CS2003041615

## About the service

Cadzow Nursery School registered with the Care Inspectorate in April 2011. The service is registered to provide a care service to a maximum of 101 children as follows; 24 children aged under two years, 25 children aged from two to under three years, and 52 children aged from three years to those not yet attending primary school. The service is a private organisation and works in partnership with South Lanarkshire Council, to provide early learning and childcare to children entitled to it.

The service is located in a large renovated residential property, which is situated close to the town centre in Hamilton, South Lanarkshire. The service is close to parks, shops and other local amenities.

Children are accommodated within five main playrooms, separated by their age and stage. Secure garden spaces are also accessible for all age groups to use.

The service aims to provide a welcoming, stimulating environment that improves outcomes for children, promotes diversity and inclusion and promotes an ethos of continual improvement, to ensure every child has the best possible start in life.

We compiled this report following an unannounced inspection which took place over two days on the 11th and 12th of July 2019. The inspection was carried out by two inspectors.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, included.

## What people told us

We sent out 34 care standard questionnaires to the service to distribute to parents and carers before the inspection. Twenty one of these were returned to us completed. We also spoke with three parents during the inspection, and received two emails from parents who contributed their views about the service.

All respondents agreed that they were happy with the quality of care their children were receiving at the service. Parents highlighted outdoor play, transitions and positive, caring staff as key strengths of the service.

One parent told us, that they had some concerns regarding the support their child was given during toileting and another parent said that they would like to see their young child outdoors more. We reviewed these as part of the inspection and shared our findings with the service.

Some comments from parents are noted below;

"Extremely happy with the environment of the nursery. My child has learned through play".

"Development of outdoor areas has been great".

"I am delighted with the quality of service given to my children and us as parents. Staff are always on hand and approachable, and provide wonderful, caring, stimulating learning experiences for the children".

"The establishment and staff are excellent".

"Cadzow is a fantastic nursery. All of the staff are amazing, friendly and compassionate"

"I am particularly pleased with the variety of sensory experiences my child is involved in, and I feel that my child's key worker takes time to plan activities to suit my child's needs".

We observed children at play and spoke to the oldest children about their experience at nursery. Children were happy, independent and stimulated to play and learn. They told us that they enjoyed attending the service and showed us their favourite things, for example, the balcony garden, pet rabbits and role play home area.

## Self assessment

We did not ask the service to submit a self-assessment prior to this inspection. Issues relating to quality assurance, acting on feedback from people using the service and the quality of the services improvement plans were considered as part of this inspection.

## From this inspection we graded this service as:

|   |               |
|---|---------------|
| <b>Quality of care and support</b>          | 5 - Very Good |
| <b>Quality of environment</b>               | 5 - Very Good |
| <b>Quality of staffing</b>                  | not assessed  |
| <b>Quality of management and leadership</b> | not assessed  |

## What the service does well

Children attending the service were happy, confident and settled. The playrooms were filled with laughter and chatter, and children were interested in their learning.

Staff supporting children knew them well. They cared for children with kindness and compassion, helping them feel loved and secure. Cuddles, praise and high fives were plentiful. This created a very positive environment.

Communication with families was consistent and frequent. This provided meaningful opportunities for parents and carers to work with staff to meet children's needs. A variety of communication methods were used, for example, a nursery app, social media page, parents evenings and daily verbal feedback.

Children were supported to be resilient and express their emotions through a very good wellbeing programme. We were particularly impressed with the consistent use of an emotions book and puppet which helped children express their thoughts and feelings.

The nursery environment supported high quality play opportunities for children. The thoughtful layout of playrooms and wide variety of toys and interesting open ended materials helped develop children's skills. Children were thinking, investigating, communicating and problem solving through a variety of interesting experiences. For example, children in the toddlers room enjoyed exploring scents, sea creatures and textures in an interesting water experience. Play experiences within all playrooms were of a very high standard.

Children's experiences were further enhanced as they regularly visited places in the local and wider community. For example, children were experiencing public transport, time at the park and shops. This helped children to become more confident and resilient.

The free flow layout of the upper floor of the nursery provided children with the opportunity to make choices about where they wanted to play. Children moved independently between a covered outdoor space, large playroom and smaller snack room. As a result of this freedom of choice, children were motivated to lead their learning.

The nursery was home to two pet rabbits. The children were fully involved in their care and were learning about empathy and responsibility as they cared for the animals.

Children's health and safety needs were well met. For example, staff followed best practice on safe sleeping, handwashing was embedded in practice to limit the spread of infection and entry to the nursery was controlled.

Children were protected from harm by staff who were observant and responsive to any concerns. They attended regular child protection training and understood their responsibilities to safeguard children.

## What the service could do better

The youngest children could be better supported to play outdoors for longer periods of time. This would provide them with more opportunities to be active, burn off extra energy and support good mental wellbeing.

Children's personal plans should be further developed to highlight more clearly how children's needs will be met. This would support staff planning and would highlight children's progress or identify when additional support is needed to help children achieve.

The service should review meal time experiences for children across the nursery. Consideration should be given to the capabilities of children when eating, utensils required to support self-selection and feeding, and a review of the support children require from staff. This would help the service create a calmer and more sociable meal experience for children.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Inspection and grading history

| Date        | Type        | Gradings  |
|-------------|-------------|---|
| 13 Jul 2017 | Unannounced | Care and support 5 - Very good<br>Environment 5 - Very good<br>Staffing 4 - Good<br>Management and leadership 5 - Very good |
| 12 Aug 2015 | Unannounced | Care and support 5 - Very good<br>Environment 4 - Good<br>Staffing 4 - Good<br>Management and leadership 4 - Good           |
| 6 Jul 2015  | Re-grade    | Care and support Not assessed<br>Environment Not assessed<br>Staffing Not assessed<br>Management and leadership 2 - Weak    |
| 22 Nov 2013 | Unannounced | Care and support 4 - Good<br>Environment 4 - Good<br>Staffing 4 - Good  |

| Date        | Type        | Gradings   |  |
|-------------|-------------|--|--|
|             |             | Management and leadership  | 4 - Good   |
| 21 Jan 2013 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | Not assessed<br>3 - Adequate<br>Not assessed<br>4 - Good |
| 9 Nov 2012  | Re-grade    | Care and support<br>Environment<br>Staffing<br>Management and leadership | Not assessed<br>2 - Weak<br>Not assessed<br>2 - Weak     |
| 26 May 2010 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 5 - Very good<br>Not assessed<br>4 - Good<br>4 - Good    |
| 18 Jun 2009 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 4 - Good<br>4 - Good<br>2 - Weak<br>3 - Adequate         |
| 19 Jun 2008 | Unannounced | Care and support<br>Environment<br>Staffing<br>Management and leadership | 3 - Adequate<br>4 - Good<br>3 - Adequate<br>2 - Weak     |

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