

Cadzow Nursery School Day Care of Children

8 Auchingramont Road
Hamilton
ML3 6JS

Telephone: 01698 423333

Type of inspection: Unannounced
Inspection completed on: 13 July 2017

Service provided by:
Bill Hyslop

Service provider number:
SP2004004179

Care service number:
CS2003041615

About the service

Cadzow Nursery School is registered to provide day care to a maximum of 77 children age 6 weeks to those not yet attending primary school.

The Nursery is based Hamilton, South Lanarkshire close to shops, local amenities and bus routes. Sessions are offered full and part days throughout the year. The provider is B. Hyslop.

The building provides spacious, resourced playrooms for the age range of children who attend. In addition office, cloakroom, kitchen, staff and outdoor facilities are available.

What people told us

On the day of our inspection, approximately 44 children used the service. We observed children involved in their play and saw they enjoyed being there. The children were confident, happy and engaged. Those who were able to described what they had been doing and showed us around.

Carers include parents, guardians and relatives. They do not include care staff.

We gathered the view of seven parents/carers of children using the service. Four carers returned care standard questionnaires and three parents took part in the inspection. Although all parents told us they were happy with the service provided one parent said they would prefer communication about their child more regularly and the manager has taken this on board.

Parents comments included:

"The staff all know my child and they follow up on what my child is interested in".

"There is a good variety of things for my child to do, my child is happy here".

"The service is local and they are accommodating".

"The staff knew when my child was ready to move up to upper school".

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own action plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	4 - Good
Quality of management and leadership	5 - Very Good

What the service does well

Particular strengths were the children plans, how independent the children were and outdoor play.

We saw happy, confident, independent children involved in a range of play activities. Staff listened to what children had to say and respected and acted on their views. Children's success was recognised and celebrated. Staff applied the wellbeing indicators of (SHANARRI) from the national framework 'getting it right for every child', and had begun to incorporate the language of the wellbeing indicators into everyday activities and experiences.

Plans, online journals, the floor books, and progress records ensured each child's learning story could be followed. The plans showed what the children were working on and wanted to improve. They decided how the targets they had set could be achieved. These were individual for each child. Children's interests were followed and guided the staff as to what to work on.

There were opportunities for the staff team to discuss children, their needs and how they could be supported to continue to achieve. The children enjoyed risk assessing the environments they used, they were independent around most parts of the service and were very aware of rules and procedures. They knew how to keep themselves safe.

Health, wellbeing and safety were given significant importance. Staff encouraged and supported children to be healthy. Children had access to more outdoor play and enjoyed this. They decided where to play. Staff were stationed outdoors as part of the routine. The natural environments provided children with a range of interesting areas to freely explore. Children knew how to eat healthily and enjoyed planting and growing.

The staff team were open to initiatives and best practice. They behaved in a professional manner towards children and families, taking responsibility for their actions, valuing teamwork and supporting and mentoring each other. The leadership and direction from the management team has contributed to the positive improvements made since the last visit. Staff felt more supported in their role and coordinated aspects of the service. They had worked hard to enable the children to lead their own planning, development and play.

The management and staff team were aware of strengths and where to make improvements. They understood the aims of the service and were confident in carrying out their role. They had identified areas of improvement and were in progress of using 'how good is our early learning and childcare' to evaluate aspects of the service.

The staff team should continue to provide a high quality care service.

What the service could do better

We saw that the staff could have been better deployed in the under three's. The management team have submitted a robust action plan to fully support the needs of the children out with core hours and staff will be fully involved to ensure this occurs.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

Inspection and grading history

Date	Type	Gradings
12 Aug 2015	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
6 Jul 2015	Re-grade	Care and support Not assessed Environment Not assessed Staffing Not assessed Management and leadership 2 - Weak
22 Nov 2013	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
21 Jan 2013	Unannounced	Care and support Not assessed Environment 3 - Adequate Staffing Not assessed Management and leadership 4 - Good
9 Nov 2012	Re-grade	Care and support Not assessed Environment 2 - Weak Staffing Not assessed Management and leadership 2 - Weak
26 May 2010	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 4 - Good Management and leadership 4 - Good
18 Jun 2009	Unannounced	Care and support 4 - Good

Date	Type	Gradings	
		Environment	4 - Good
		Staffing	2 - Weak
		Management and leadership	3 - Adequate
19 Jun 2008	Unannounced	Care and support	3 - Adequate
		Environment	4 - Good
		Staffing	3 - Adequate
		Management and leadership	2 - Weak

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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